

Proficiency Levels for the 8-week Programs (required Integrated Skills course)

Proficiency Band	High-Beginning	Pre-Intermediate	Intermediate	High-Intermediate		Pre-Advanced	Advanced	
Level	1	2	3	4	5	6	7	8
Required Integrated Skills Course	Integrated Skills 1	Integrated Skills 2	Integrated Skills 3	Integrated Skills 4	Integrated Skills 5	Integrated Skills 6	Integrated Skills 7	Integrated Skills 8
Students will progress when they are able to...	<p>Listen and speak about everyday topics by asking and answering questions</p> <p>Read and write about familiar topics</p> <p>Use topic-related vocabulary and phrases in speaking and writing</p> <p>Express their ideas using level-appropriate grammar and complete sentences</p>	<p>Listen and speak about basic needs and common activities</p> <p>Read and write about familiar topics, the immediate environment, and areas of immediate need</p> <p>Use topic-related vocabulary and phrases for descriptions, comparisons, and opinions in speaking and writing</p> <p>Express their ideas using level-appropriate grammar and complete sentences</p>	<p>Listen and speak about familiar and new topics</p> <p>Read and write about reasons, explanations, opinions, and plans</p> <p>Use topic-related vocabulary and phrases in speaking and writing</p> <p>Clearly express their ideas using appropriate grammar and a variety of sentence structures</p>	<p>Discuss a wide variety of familiar and unfamiliar topics</p> <p>Listen to different types of spoken texts to identify purpose, main ideas, and details</p> <p>Read various texts for purpose, details, and comprehension</p> <p>Write longer texts with reasons and explanations for opinions and ideas</p>	<p>Discuss information synthesized from a variety of sources</p> <p>Listen to spoken texts from academic, social, and professional sources to identify arguments and opinions</p> <p>Read longer and more complex texts from multiple disciplines</p> <p>Write detailed texts which synthesize information from a variety of sources</p>	<p>Discuss and interact with a high degree of fluency and spontaneity and articulate their opinions without prompting on various topics</p> <p>Listen to various spoken texts for meaning, analysis, and comparison</p> <p>Read texts and analyze them for discussion by inferring meaning, purpose, and tone from context</p> <p>Write a variety of compositions in different styles while improving error recognition and applying new vocabulary</p>	<p>Discuss various topics and interact with a strong degree of proficiency by asking questions or making additional comments</p> <p>Listen to, analyze, and critique a variety of listening content for discussion and comparison</p> <p>Read passages and evaluate them by inferring meaning, purpose, and tone from context</p> <p>Write a variety of compositions in different rhetorical modes while recognizing and correcting errors and utilizing advanced vocabulary</p>	<p>Discuss various topics with near-native sophistication by articulating ideas, elaborating on key concepts, and coming up with spontaneous follow-up comments or questions</p> <p>Refine listening skills by summarizing, analyzing, and critiquing more advanced pieces of listening</p> <p>Read lengthy passages in order to summarize, analyze, and critique them while also ascertaining the relevance of key vocabulary words and/or advanced phrasing</p> <p>Write documents for both professional and academic environments using advanced grammar, cohesive devices, and appropriate vocabulary</p>

Proficiency Levels for the 8-week Programs (Reading and Writing and Culture and Fluency Required Courses)

Proficiency Band	High-Beginning	Pre-Intermediate	Intermediate	High-Intermediate		Pre-Advanced	Advanced	
Level	1	2	3	4	5	6	7	8
Academic English	Academic Reading and Writing 1	Academic Reading and Writing 2	Academic Reading and Writing 3	Academic Reading and Writing 4	Academic Reading and Writing 5	Academic Reading and Writing 6	Academic Reading and Writing 7	Academic Reading and Writing 8
<p>Required Program Course</p> <p>Students will progress when they are able to...</p>	<p>Read and understand short passages</p> <p>Find key information in reading passages</p> <p>Write accurate simple and compound sentences</p> <p>Write well-organized basic paragraphs</p>	<p>Read and comprehend multi-paragraph passages</p> <p>Employ reading strategies to increase reading fluency</p> <p>Write accurate simple, compound, and complex sentences</p> <p>Write well-supported paragraphs of various types</p> <p>Use correct format in academic writing</p>	<p>Read and comprehend factual and argumentative texts</p> <p>Employ reading strategies to enhance reading fluency and deepen comprehension</p> <p>Write accurate simple, compound, and complex sentences</p> <p>Write detailed and well-supported paragraphs and basic essays using clear organization</p> <p>Use correct format in academic writing</p>	<p>Read complex texts from multiple disciplines for the purpose of class discussions and written responses</p> <p>Write detailed texts which begin to synthesize information from a variety of sources</p> <p>Apply level-appropriate vocabulary and grammar to reading and writing tasks</p>	<p>Read, comprehend, and critically analyze authentic academic texts for the purpose of class discussions and written responses</p> <p>Produce academic, multi-paragraph essays in response to readings on a variety of topics following correct organizational patterns</p> <p>Employ the use of level-appropriate vocabulary and grammar to reading and writing tasks</p>	<p>Read, understand, and critically analyze articles of an advanced ESL level</p> <p>Identify meaning, style, and tone</p> <p>Write different types of essays</p> <p>Analyze their own writing and identify strengths and weaknesses to improve their writing</p>	<p>Read, evaluate, and critically analyze various sophisticated readings to improve their comprehension skills for discussion and writing</p> <p>Incorporate new vocabulary words in their speaking and writing tasks</p> <p>Engage in the writing process by planning and editing their writing</p> <p>Summarize academic articles</p>	<p>Write a research paper</p> <p>Discover, read, assess, and choose credible pieces of research</p> <p>Effectively quote and/or paraphrase researched excerpts</p> <p>Recognize and use appropriate grammar structures and vocabulary words</p>
All other programs	Culture and Fluency 1	Culture and Fluency 2	Culture and Fluency 3	Culture and Fluency 4	Culture and Fluency 5	Culture and Fluency 6	Culture and Fluency 7	Culture and Fluency 8
<p>Required Program Course</p> <p>Students will progress when they are able to...</p>	<p>Not required at this level</p>	<p>Not required at this level</p>	<p>Discuss cultural topics, such as music and neighborhoods</p> <p>Ask for & give advice</p> <p>Make & respond to suggestions</p> <p>Use certain structures, such as questions, phrasal verbs, and simple past</p> <p>Comprehend key information in listening passages</p>	<p>Discuss cultural topics, such as language and art, and extend discussions with follow-up questions</p> <p>Use target vocabulary in discussions</p> <p>Use certain structures, such as real conditionals and present perfect to enhance fluency</p> <p>Give an individual or pair presentation on a cultural topic, 3-4 minutes in length</p> <p>Comprehend main ideas, details, and signal words in listening passages</p>	<p>Discuss cultural topics in detail by providing real world examples</p> <p>Use target vocabulary in discussions</p> <p>Use certain structures, such as modals, unreal conditionals and passive voice to enhance fluency</p> <p>Give an individual or pair presentation on a cultural topic, 4-5 minutes in length</p> <p>Identify tone, attitude, and rhetorical questions in listening passages</p>	<p>Lead and take part in extensive discussions on cultural topics</p> <p>Demonstrate critical thinking through making predictions, giving opinions, and expressing hypothetical situations and outcomes</p> <p>Use target vocabulary in in-depth discussions</p> <p>Give an individual or pair presentation on a cultural topic, 5-6 minutes in length</p> <p>Infer meaning in listening passages</p>	<p>Lead and take part in extensive discussions on cultural topics</p> <p>Demonstrate critical thinking such as by evaluating arguments, examining assumptions, identifying bias, and finding common ground</p> <p>Use target vocabulary in in-depth discussions</p> <p>Give an individual or pair presentation on a cultural topic, 6-7 minutes in length</p> <p>Infer meaning and understand figurative language in listening passages</p>	<p>Lead and take part in extensive discussions on cultural topics</p> <p>Demonstrate critical thinking such as by evaluating arguments, examining assumptions, identifying bias, and finding common ground</p> <p>Use target vocabulary in in-depth discussions</p> <p>Give an individual or pair presentation on a cultural topic, 6-7 minutes in length</p> <p>Infer meaning and understand figurative language in listening passages</p>