## Proficiency Levels for Conversation and Fluency (Short-Term Programs)

<table>
<thead>
<tr>
<th>Proficiency Band</th>
<th>High-Beginning</th>
<th>Pre-Intermediate</th>
<th>Intermediate</th>
<th>High-Intermediate</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4 - 5</td>
<td>6 - 8</td>
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<tr>
<td>Program</td>
<td>Conversation &amp; Fluency</td>
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### Students will progress when they are able to...

- **High-Beginning**
  - Students will improve listening, speaking, vocabulary, and grammar by:
    - making statements and requesting information and clarification related to basic needs and common activities
    - starting and maintaining simple conversations using target vocabulary for common topics

- **Pre-Intermediate**
  - Students will improve listening, speaking, vocabulary, and grammar by:
    - making statements and asking questions in the present, past, future tenses about basic needs and common activities as well as request information and clarification
    - Pronouncing consonant and vowel sounds in English correct lip, tongue, and mouth positions
    - Read and listen to main ideas and details of basic text and simple conversations in English
    - Write simple and compound sentences about familiar topics

- **Intermediate**
  - Students will progress when they are able to...
    - Participate in conversations on familiar topics, give advice and ask for suggestions
    - Use common syllable and word stress patterns while producing sentences
    - Read short passages for main ideas and details while using scanning and scanning skills
    - Listen to and respond to dialogues, radio and TV programs
    - Write paragraphs using good mechanics while responding to informational texts read and conversations heard

- **High-Intermediate**
  - Students will improve listening, speaking, vocabulary, and grammar by:
    - discussing current topics using agreement and disagreement to give opinions
    - Use common rhythm and intonation while producing sentences in conversations
    - Read and listen to a variety of texts and discussions while guessing meaning from context and inferring author's/speaker's opinions
    - Write short formal and informal paragraphs and compositions with emphasis on organization and register

- **Advanced**
  - Students will improve listening, speaking, vocabulary, and grammar by:
    - leading and taking part in discussions on current topics in both formal and informal spoken English while recognizing and resolving communication problems
    - Produce a variety of speech samples with focus on the specific sounds and other aspects of pronunciation such as accurate word stress, rhythm, and intonation
    - Read and listen to a variety of texts and discussions for main ideas and details while inferring point of view and attitudes
    - Write paragraphs and compositions using North American rhetorical styles and patterns for formal and informal English

### Program

- **Live Online Conversation**
  - All conversation outcomes listed above, plus students will learn to:
    - correctly position their lips, tongue, and mouth in order to properly pronounce both consonants and vowels in English
    - identify syllable and word stress, rhythm, and intonation and produce sentences with these features
    - produce a variety of speech samples with focus on the specific sounds and aspects of pronunciation studied during the session
## Proficiency Levels for Academic English (Short-Term Programs)

<table>
<thead>
<tr>
<th>Proficiency Band</th>
<th>High-Beginning - Intermediate</th>
<th>High-Intermediate</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level</td>
<td>1 - 3</td>
<td>4 - 5</td>
<td>6 - 8</td>
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<tr>
<td></td>
<td>High-Intermediate Academic English</td>
<td></td>
<td>Advanced Academic English</td>
</tr>
<tr>
<td>Students will progress when they are able to...</td>
<td>4-week Academic English Program is not available for students in level 1-3</td>
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</tbody>
</table>

- **Discuss** academic topics based on lectures and readings while using vocabulary and tone appropriate to an academic setting
- **Listen and take notes** on academic lectures while predicting, reflecting, and evaluating different types of information
- **Read** various texts by using skimming and scanning skills as well as using critical thinking skills to analyze and synthesize information
- **Write** well-organized, cohesive academic texts while using a range of vocabulary and mostly correct grammatical structures

- **Speak** in the academic register by leading and participating in formal and informal discussions as well as deliver academic presentations
- **Listen and take notes** on lectures and discussions while interpreting, inferring, analyzing, and synthesizing academic content
- **Read** academic texts and identify main ideas by using context clues as well as restate, summarize, and make inferences and predictions while reading
- **Write** well-organized, cohesive academic texts with sophisticated vocabulary and grammatical accuracy