Our Teaching English as a Foreign Language (TEFL) programs provide training in teaching English as a second or foreign language to ESL/EFL students. Completing a certificate program can increase job prospects in English language teaching and international education both in the U.S. and overseas. For those seeking international adventure, our TEFL programs will open doors to travel/work abroad and rich intercultural experiences. For more information, email us at tefl@ucsd.edu.

Are you looking for a career change? Perhaps you have always wondered if teaching was right for you. Join us for an information session of your choice to learn more about our program offerings and how you can start your teacher training today! You can join the online asynchronous information session at any time and view the materials. The live online synchronous information session will include a live presentation and will be followed by a Q&A.

LIVE ONLINE SYNCHRONOUS
Section ID: 166629
Course No. INFO-70007
Date: Wed., Nov. 9, 2022
Time: 5:30-6:30 p.m. PST
Location: Zoom
Fee: $0

ONLINE ASYNCHRONOUS
Section ID: 166628
Course No. INFO-70164
Dates: Sept. 19-Dec. 30
Fee: $0

Enroll online at https://extendedstudies.ucsd.edu/tefl.

Course Delivery Method
We offer a variety of delivery methods for our classes including in-person, live online synchronous, and online asynchronous. See below for descriptions.

- **In-Person/Hybrid** = Class meetings will be held at our La Jolla Extension Campus. Students must physically attend in-person class meetings in order to pass the class. No exceptions. There will also be required asynchronous independent work.
- **Online Asynchronous** = Class will be entirely online and asynchronous. Students will work at their own pace to complete the required weekly coursework. There will be no required virtual class meetings, but the instructor will hold a few optional Zoom meetings throughout the quarter.
- **Live Online Synchronous** = Class will meet online via Zoom on the designated days and times listed. Students must attend the weekly live online class meetings. There will also be required asynchronous independent work for students to complete.

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<table>
<thead>
<tr>
<th>Course #</th>
<th>Section ID #</th>
<th>Course Name</th>
<th>Dates</th>
<th>Delivery Format</th>
<th>Days</th>
<th>Time</th>
<th>Cost*</th>
<th>Refund Deadline</th>
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<tbody>
<tr>
<td>LING-40045</td>
<td>166616</td>
<td>Advanced Analysis of English Sentence Structure I</td>
<td>10/10-12/7/22</td>
<td>In-person</td>
<td>M &amp; W</td>
<td>1:45-3:30 p.m.</td>
<td>$500</td>
<td>10/12/22</td>
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<td>LING-40048</td>
<td>166617</td>
<td>Best Methods in Teaching Listening Skills</td>
<td>10/10-12/09/22</td>
<td>Online Asynchronous</td>
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<td>$500</td>
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<td>LING-40047</td>
<td>166618</td>
<td>Best Methods in Teaching Pronunciation &amp; Fluency</td>
<td>10/10-12/09/22</td>
<td>Online Asynchronous</td>
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<td>$500</td>
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<td>LING-40050</td>
<td>166619</td>
<td>Best Methods in Teaching Speaking Skills</td>
<td>10/10-12/09/22</td>
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<td>LING-40096</td>
<td>166620</td>
<td>Introduction to TEFL</td>
<td>10/10-12/09/22</td>
<td>Online Asynchronous</td>
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<td>LING-40044</td>
<td>166621</td>
<td>Teaching Writing for Academic &amp; Professional Purposes</td>
<td>10/10-12/05/22</td>
<td>In-person</td>
<td>Mon</td>
<td>4:30-7:50 p.m.</td>
<td>$500</td>
<td>10/12/22</td>
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<td>LING-40100</td>
<td>166625</td>
<td>TEYL Classroom Management</td>
<td>10/10-12/05/22</td>
<td>Online Asynchronous</td>
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<tr>
<td>LING-40110</td>
<td>166623</td>
<td>Theories &amp; Methods of Language Teaching &amp; Learning</td>
<td>10/11-12/6/22</td>
<td>In-person</td>
<td>Tues</td>
<td>4:30-7:50 p.m.</td>
<td>$500</td>
<td>10/13/22</td>
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<tr>
<td>LING-40046</td>
<td>166622</td>
<td>Theory &amp; Method of Reading Instruction</td>
<td>10/11-12/8/22</td>
<td>In-person</td>
<td>T &amp; Th</td>
<td>1:45-3:30 p.m.</td>
<td>$500</td>
<td>10/13/22</td>
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*$500 courses are $25 off through September 19, 2022
Advanced Analysis of English Sentence Structure I
Participants will study highly specialized features of English grammar and learn how best to teach and integrate the practice of these features in all types of EFL lessons. Syntactic variations related to gender, age, sociocultural linguistics, and other factors are examined. The important connection between syntax, morphology, and semantics will be covered throughout the course.

Best Methods in Teaching Listening Skills
Become familiar with the different types of listening needs and tasks, as well as the best techniques and methods for helping your ESL and EFL students become more skillful listeners. Essentials of successful listening comprehension include making sense of a stream of sounds filtering and contextualizing applying discourse and cultural information. Students will learn about bottom-up vs. top-down skills, such as: knowledge of vocabulary, grammar, individual sounds, general knowledge, situational awareness, schema.

Best Methods in Teaching Pronunciation and Fluency
Features of English phonetics, phonology, stress, and intonation will be drawn on to enrich instruction in best practices for teaching and learning pronunciation in a TEF environment. This course will focus on the suprasegmental aspects of English pronunciation: stress, rhythm, pitch, and intonation patterns found in connected speech in both formal and casual situations. The course will emphasize the integration of pronunciation instruction and practice in all types of lessons.

Best Methods in Teaching Speaking Skills
Learn the best methods for getting ESL and EFL students to speak English and tasks that encourage meaningful interaction in this TEF certificate course. This class will address types and idiosyncrasies of the spoken language, and micro skills of speaking that are factors in the oral code. Review current issues in teaching oral communication by analyzing conversational discourse, pronunciation, and affective factors. This course will suggest fluency and accuracy activities that can be used in and out of the classroom. Learn factors that hamper improved speaking skills for ESL and EFL learners.

Teaching Writing for Academic and Professional Purposes
Learn about discourse features of successful writing in English, in particular for academic and professional communication in the U.S. and around the world. The following are specific to good written English and are often not found in the same ways in the writing of other languages: uses of reference, substitution, ellipsis, conjunction, lexical cohesion. This class will instruct you on the rhetorical and formal conventions of good writing, and the most effective ways to share that knowledge with your ESL and EFL students.

Theories and Methods of Language Teaching and Learning
Become acquainted with the most generally accepted theoretical and methodological models of English language teaching and learning. This practical class offers you pedagogical ideas on how to meet the specific needs of various: ages, proficiency levels, purposes, skills, and contexts. You will build a repertoire of ESL and EFL classroom activities firmly embedded with well-established principles of language acquisition in a step-by-step approach to interactive language teaching. Focus on: integration of skills, learner styles and strategies and preferences, multiple intelligences, and lesson design.

Theory and Methods of Reading Instruction
In this course, you will receive an overview of various theoretical approaches as they apply to reading in the ESL and EFL classroom, relevant areas of research in foreign language reading, and connection of theory and research to the teaching and learning of reading. You will gain a thorough understanding of the reading process and the ways in which to build and assess reading skills, particularly academic and professional material. There will be an emphasis in how to best teach vocabulary and idioms through reading in an ESL and EFL context.
**Introduction to Teaching English as a Foreign Language (TEFL)**

This course will review the basic theories, methods, and practices of TEFL as well as provide a grounding in the most current methods and practices for effective teaching. Explore skills, language, and the learning process while introducing practical applications to your ESL/EFL classroom. Introduction of issues in methodology as well as the basic skills: listening, speaking, reading, and writing. Introduction to the teaching of the micro-skills: pronunciation, vocabulary, grammar, and discourse.

**ONLINE ASYNCHRONOUS**

**Instructor:** Melissa Brown, MA in TESOL  
**Section ID:** 166620 Course No. LING-40096  
**Time/Date:** Oct. 10 – Dec. 9  
**Credit:** 3 units in Linguistics  
**Fee:** $500 ($475 if enrolled by Sept. 19).  
**No refunds after:** Oct. 12

**TEYL Classroom Management**

Focus on establishing the optimal classroom learning environment for foreign language acquisition in the young learner classroom (ages 4-11). Learn to use key teaching strategies and reflective teaching techniques to foster positive classroom dynamics that motivate young language learners socially and emotionally. Learn how to establish a meaning-rich learning environment by using frameworks for age-appropriate task and activities.

**ONLINE ASYNCHRONOUS**

**Instructor:** Kelly Smith, MEd in TESOL  
**Section ID:** 166625 Course No. LING-40100  
**Time/Date:** Oct. 10 – Dec. 9  
**Credit:** 3 units in Linguistics  
**Fee:** $500 ($475 if enrolled by Sept. 19).  
**No refunds after:** Oct. 12

**English as a Second Language Classes**

*(TEFL elective units)*

**Academic Writing**

This course will improve accuracy in writing mechanics, all areas of grammar, the essentials of effective writing style and organization. Lectures will instruct on writing summaries, abstracts, technical reports, and academic papers.

**ONLINE ASYNCHRONOUS**

**Instructor:** Lauren Flenniken, MA English, TESOL Certificate  
**Section ID:** 168882 Course No. WCWP-40000  
**Date:** Oct. 10 – Dec. 9  
**Credit:** 3 units in Writing  
**Fee:** $500 No refunds after: Oct. 12

**American Idioms and Slang for Fluency I**

Students will learn roughly 50 common idiom and slang terms. Activities online may include voice recording of oral production of idioms, sentence writing, fill in the blank, and multiple-choice.

**ONLINE ASYNCHRONOUS**

**Instructor:** Crystal Carothers, MA in TESOL  
**Section ID:** 168703 Course No. LING-40123  
**Date:** Oct. 24 – Nov. 18  
**Credit:** 1 unit in Linguistics  
**Fee:** $167 No refunds after: Oct. 26