

The [Professional Development Institute \(PDI\)](#) has been offering quality online courses for PreK-12 educators for over 23 years. In association with UC San Diego Extension, PDI offers post-baccalaureate (at the graduate level) credit for all PDI online courses. PDI online courses are convenient, practical, affordable, and reputable.

PDI has over 60 courses to choose from including courses on social-emotional learning, classroom management, using Google apps, integrating technology, culturally-responsive teaching, Common Core, anti-bullying, and character education as well as content-specific courses for reading, writing, math, and science. Courses are conducted entirely online and are instructor-led. You do not have to go anywhere or be online at any specific time. Take a look at the complete list of courses below.

Topical outlines of [PDI](#) courses are below:

- ❖ [21st Century Thinking Skills that Promote College and Career Readiness \(K-12\)](#)
- ❖ [A Multi-Tiered System of Supports for Students who Challenge Us \(K-5\)](#)
- ❖ [Active and Hands-On Science Instruction \(K-6\)](#)
- ❖ [Addressing the Needs of Diverse Populations](#)
- ❖ [An Essential Guide to Formative Assessment \(K-5\)](#)
- ❖ [An Introduction to Social-Emotional Learning for Paraprofessionals](#)
- ❖ [Anti-Bullying Strategies for Primary Grades \(K-3\)](#)
- ❖ [Best Practices for a Successful Primary Classroom \(K-3\)](#)
- ❖ [Best Practices for a Successful 4th-6th Grade Classroom \(4-6\)](#)
- ❖ [Best Practices for a Successful Middle School Classroom \(6-8\)](#)
- ❖ [Best Practices for a Successful High School Classroom \(9-12\)](#)
- ❖ [Bridging the Gap: High-Yield Strategies to Recover from Learning Loss \(K-12\)](#)
- ❖ [Building Critical Social and Emotional Skills Using Literature \(K-12\)](#)
- ❖ [Bullying: Awareness, Prevention, and Intervention \(4-8\)](#)
- ❖ [Character Education for the 21st Century \(K-12\)](#)
- ❖ [Classroom Management Strategies for High School Teachers \(9-12\)](#)
- ❖ [Classroom Management Survival Course \(K-8\)](#)
- ❖ [Comprehension: The Key to Successful Reading \(K-3\)](#)
- ❖ [Comprehension Strategies for Middle and Upper Grades \(4-12\)](#)
- ❖ [Connecting Content with Literacy-Dynamic Strategies for Comprehension 6-12](#)
- ❖ [Conquering the Behavioral Challenges of Special Needs Students \(K-2\)](#)
- ❖ [Content Area Multi-Sensory Teaching for Students with Special Needs \(K-5\)](#)
- ❖ [Creating a Dynamic Classroom Through Project-Based Learning \(K-5\)](#)
- ❖ [The Daily 5 \(K-3\)](#)
- ❖ [Data-Driven Instruction \(K-12\)](#)
- ❖ [Designing and Creating a WebQuest \(3-12\)](#)
- ❖ [Developing Phonemic Awareness in Emergent Readers \(PreK-2\)](#)
- ❖ [Developmentally Appropriate Content Activities for Early Learners \(PreK-2\)](#)
- ❖ [Differentiated Instruction: One Size Does Not Fit All \(K-6\)](#)
- ❖ [Digital Storytelling: Using Technology to Write Stories \(4-12\)](#)
- ❖ [Educating the Whole Student: Mindfulness & Social-Emotional Learning \(Grades K-12\)](#)
- ❖ [Educational Technology 101 \(K-12\)](#)

- ❖ [Effective Strategies for Emergent and Early Writers \(PreK-3\)](#)
- ❖ [Effective Strategies to Improve Student Writing \(4-12\)](#)
- ❖ [Effectively Using iPads to Transform Your Classroom \(K-12\)](#)
- ❖ [Engaging, Motivating, and Managing Your Students \(4-8\)](#)
- ❖ [ELL Strategies for Mainstreamed Students \(6-12\)](#)
- ❖ [Embracing Diversity and Equity with Culturally Responsive Teaching \(K-12\)](#)
- ❖ [The Flipped Classroom: An Interactive Approach to Student Engagement \(4-12\)](#)
- ❖ [Focus on Phonics \(K-3\)](#)
- ❖ [Focused Interventions to Improve Executive Function Skills \(K-12\)](#)
- ❖ [Google as a Classroom Tool for Learning \(K-12\)](#)
- ❖ [Guided Reading 101 \(K-5\)](#)
- ❖ [Guiding Emergent and Early Struggling Writers to Success \(K-2\)](#)
- ❖ [Helping Middle Grade Struggling Writers Achieve Success \(3-6\)](#)
- ❖ [How to Reach and Teach Students with Autism Spectrum Disorder \(PreK-5\)](#)
- ❖ [Implementing the Workshop Model in Reading, Writing, Math, and Science \(4-8\)](#)
- ❖ [Improving Your Students' Test Taking Skills \(2-12\)](#)
- ❖ [Incorporating SEL Skills into the Content Areas \(PreK-5\)](#)
- ❖ [Instilling a Growth Mindset in Students \(K-12\)](#)
- ❖ [Interventions for Middle Grade Struggling Readers \(4-6\)](#)
- ❖ [Introduction to Microsoft Office 365 Education \(K-12\)](#)
- ❖ [Learner-Centered Math Instruction Using Manipulatives \(3-6\)](#)
- ❖ [Making the Most of the Internet in the Classroom \(K-12\)](#)
- ❖ [Mastering Google Apps for Education \(K-12\)](#)
- ❖ [Mastering the Text Complexity Challenge in Grades 4-8 \(4-8\)](#)
- ❖ [Math Manipulatives in the Primary Classroom \(K-2\)](#)
- ❖ [Math Problem-Solving Strategies for Grades 3-6 \(3-6\)](#)
- ❖ [Middle School Math Problem Solving \(6-8\)](#)
- ❖ [Motivating and Engaging Middle and High School Students \(6-12\)](#)
- ❖ [Multimedia Project Design and Development \(K-12\)](#)
- ❖ [A New Approach to Spelling Instruction \(K-6\)](#)
- ❖ [The Next Generation Science Standards \(K-12\)](#)
- ❖ [Powerful Interventions to Guide Struggling Readers \(K-3\)](#)
- ❖ [Preparing English Language Learners \(ESL/ELL/ENL\) for Success \(K-6\)](#)
- ❖ [Preparing Students with Special Needs to Meet the Standards \(K-3\)](#)
- ❖ [Reading Fluency: The Bridge Between Phonics and Comprehension \(K-5\)](#)
- ❖ [Reading Foundations for Emergent and Early Readers \(PreK-2\)](#)
- ❖ [Reading Interventions for Middle School Students \(6-8\)](#)
- ❖ [Reading to Learn: Developing Strategic Reading Skills \(4-12\)](#)
- ❖ [Reading Workshop Approach in the Middle Grades \(4-8\)](#)
- ❖ [Response to Intervention in Reading \(K-6\)](#)
- ❖ [Responsive Classroom Management for the Primary Grades \(K-3\)](#)
- ❖ [Science Inquiry Using the 5E Model \(K-6\)](#)
- ❖ [Self-Care Check-in: Guiding Teachers to Wellness](#)
- ❖ [Social, Emotional, and Physical Wellness for Students and Teachers \(PreK-12\)](#)
- ❖ [Study Smarter Not Harder: Study Skills for Students \(4-12\)](#)

- ❖ [Supporting Math Foundational Skills in the Primary Grades \(K-3\)](#)
- ❖ [Targeted Instruction and Interventions with Reading Strategy Groups \(K-5\)](#)
- ❖ [Teaching Primary Grade Math Problem-Solving Skills \(K-2\)](#)
- ❖ [Teaching STEM and NGSS at the Primary Level \(K-2\)](#)
- ❖ [Teaching Students with Special Needs in the Mainstream Classroom \(K-6\)](#)
- ❖ [Teaching Tolerance and Respect: Preventing Bullying in High School Grades 9-12](#)
- ❖ [Technology Tools to Amplify Learning \(K-12\)](#)
- ❖ [The Science of Reading \(K-5\)](#)
- ❖ [Unleashing the Power of the NGSS and STEM \(3-5\)](#)
- ❖ [Using Google Classroom for Teaching and Learning \(K-12\)](#)
- ❖ [Using SEL to Drive Inclusive Practices in High School \(9-12\)](#)
- ❖ [Vocabulary-Building Strategies for Students in Grades 4-12 \(4-12\)](#)
- ❖ [Word Play: Vocabulary Instruction in the Primary Grades \(K-3\)](#)

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