TEFL CERTIFICATE & PROGRAMS

COURSE CATALOG (UPDATED 03.01.23)

SPRING 2023 TEFL COURSE OFFERINGS

Our Teaching English as a Foreign Language (TEFL) programs provide training in teaching English as a second or foreign language to ESL/EFL students. Completing a certificate program can increase job prospects in English language teaching and international education both in the U.S. and overseas. For those seeking international adventure, our TEFL programs will open doors to travel/work abroad and rich intercultural experiences. For more information, email us at tefl@ucsd.edu.

- **Information Sessions**
  - Are you looking for a career change? Perhaps you have always wondered if teaching was right for you. Join us for an information session of your choice to learn more about our program offerings and how you can start your teacher training today! You can join the online asynchronous information session at any time and view the materials. The live online synchronous information session will include a live presentation and will be followed by a Q&A.

  **LIVE ONLINE SYNCHRONOUS**
  - **Section ID:** 172962
  - **Course No.** INFO-70007
  - **Date:** Wed., May 10, 2023
  - **Time:** 5:00-6:00 p.m. PST
  - **Location:** Zoom
  - **Fee:** $0

  **ONLINE ASYNCHRONOUS**
  - **Section ID:** 172956
  - **Course No.** INFO-70164
  - **Dates:** Apr. 3-Jun. 16
  - **Fee:** $0

Enroll online at [https://extendedstudies.ucsd.edu/tefl](https://extendedstudies.ucsd.edu/tefl).

<table>
<thead>
<tr>
<th>Course #</th>
<th>SID</th>
<th>Course Name</th>
<th>Dates</th>
<th>Delivery Format</th>
<th>Days</th>
<th>Time</th>
<th>Cost</th>
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<tbody>
<tr>
<td>LING-40045</td>
<td>172951</td>
<td>Advanced Analysis of English Sentence Structure I</td>
<td>04/11-06/15</td>
<td>In-person</td>
<td>T &amp; Th</td>
<td>12:00-1:30 p.m.</td>
<td>$500.00</td>
<td>4/14/2023</td>
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<td>LING-40048</td>
<td>172952</td>
<td>Best Methods in Teaching Listening Skills</td>
<td>04/10-06/16</td>
<td>Online</td>
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<td>$500.00</td>
<td>4/13/2023</td>
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<td>LING-40047</td>
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<td>04/10-06/16</td>
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<td>LING-40096</td>
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<td>LING-40044</td>
<td>172958</td>
<td>Teaching Writing for Academic &amp; Professional Purposes</td>
<td>04/10-06/12</td>
<td>In-person</td>
<td>Mon</td>
<td>1:00-4:00 p.m.</td>
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<td>172959</td>
<td>Teaching Young English Learners in the Primary Grades (Ages 4-7)</td>
<td>04/10-06/16</td>
<td>Online</td>
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<td>4/13/2023</td>
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<td>LING-40111</td>
<td>172963</td>
<td>TEFL Practicum</td>
<td>04/13-06/15</td>
<td>Live Online</td>
<td>Thurs</td>
<td>2:00-5:00 p.m.</td>
<td>$500.00</td>
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<td>172960</td>
<td>Theories &amp; Methods of Language Teaching &amp; Learning</td>
<td>04/11-06/13</td>
<td>In-person</td>
<td>Tues</td>
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<td>Theory &amp; Methods of Reading Instruction</td>
<td>04/12-06/14</td>
<td>In-person</td>
<td>Wed</td>
<td>4:30-7:30 p.m.</td>
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*$500 courses are $25 off through March 27, 2023*

Course Delivery Method
We offer a variety of delivery methods for our classes including in-person, live online synchronous, and online asynchronous. See below for descriptions.

- **In-Person/Hybrid** = Class meetings will be held at our La Jolla Extension Campus. Students must physically attend in-person class meetings in order to pass the class. No exceptions. There will also be required asynchronous independent work.

- **Online Asynchronous** = Class will be entirely online and asynchronous. Students will work at their own pace to complete the required weekly coursework. There will be no required virtual class meetings, but the instructor will hold a few optional Zoom meetings throughout the quarter.

- **Live Online Synchronous** = Class will meet online via Zoom on the designated days and times listed. Students must attend the weekly live online class meetings. There will also be required asynchronous independent work for students to complete.
Best Methods in Teaching Listening Skills
Become familiar with the different types of listening needs and tasks, as well as the best techniques and methods for helping your ESL and EFL students become more skillful listeners. Essentials of successful listening comprehension include making sense of a stream of sounds filtering and contextualizing applying discourse and cultural information. Students will learn about bottom-up vs. top-down skills, such as: knowledge of vocabulary, grammar, individual sounds, general knowledge, situational awareness, schema.

**ONLINE ASYNCHRONOUS**
**Instructor:** Andreea Corona, MEd in TESOL  
**Section ID:** 172952 Course No. LING-40048  
**Date:** Apr. 10-Jun. 16  
**Fee:** $500 ($475 if enrolled by Mar. 27).  
**Location:** Extended Studies La Jolla  
**Credit:** 3 units in Linguistics  
**No refunds after:** Apr. 14

Best Methods in Teaching Pronunciation and Fluency
Features of English phonetics, phonology, stress, and intonation will be drawn on to enrich instruction in best practices for teaching and learning pronunciation in a TEFL environment. This course will focus on the suprasegmental aspects of English pronunciation: stress, rhythm, pitch, and intonation patterns found in connected speech in both formal and casual situations. The course will emphasize the integration of pronunciation instruction and practice in all lessons.

**ONLINE ASYNCHRONOUS**
**Instructor:** Andreea Corona, MEd in TESOL  
**Section ID:** 172220 Course No. LING-40047  
**Date:** Apr. 10-Jun. 16  
**Fee:** $500 ($475 if enrolled by Mar. 27).  
**Credit:** 3 units in Linguistics  
**No refunds after:** Apr. 13

Best Methods in Teaching Speaking Skills
Learn the best methods for getting ESL and EFL students to speak English and tasks that encourage meaningful interaction in this TEFL certificate course. This class will address types and idiosyncrasies of the spoken language, and micro skills of speaking that are factors in the oral code. Review current issues in teaching oral communication by analyzing conversational discourse, pronunciation, and affective factors. This course will suggest fluency and accuracy activities that can be used in and out of the classroom. Learn factors that hamper improved speaking skills for ESL and EFL learners.
Participants will learn how to construct a typical lesson plan with hands, eyes, and ears, so all activities will incorporate activities teachers around the world. Young children learn best while using their practices for effective teaching. Explore skills, language, and the basic skills: listening, speaking, reading, and writing. Introduction to the teaching of the micro-skills: pronunciation, vocabulary, grammar, and discourse.

**Introduction to Teaching English as a Foreign Language (TEFL)**

This course will review the basic theories, methods, and practices of TEFL as well as provide a grounding in the most current methods and practices for effective teaching. Explore skills, language, and the learning process while introducing practical applications to your ESL/EFL classroom. Introduction of issues in methodology as well as the basic skills: listening, speaking, reading, and writing. Introduction to the teaching of the micro-skills: pronunciation, vocabulary, grammar, and discourse.

**Teaching Young English Learners in the Primary Grades (Ages 4-7)**

Participants will learn the essential concepts, theories, and activities that are age-appropriate (for ages 4-7) and used by successful ESL teachers around the world. Young children learn best while using their hands, eyes, and ears, so all activities will incorporate activities involving the physical world with songs, stories, rhymes, games, drawing and colors, kinesthetic activities, phonics, and technology. Participants will learn how to construct a typical lesson plan with warm-ups, pre-activities, body and closing techniques. They will also learn effective assessments to evaluate learner success.

**TEFL Practicum: Best Methods in Developing and Delivering Lesson Plans**

Learn how to be in control and maintain an effective learning pace when teaching ESL or EFL. Students will review techniques of ESL/EFL teaching and will then apply these techniques in organizing activities and practice-teaching them to partners and groups. At the end of the course, students will feel confident and knowledgeable in developing teaching activities and lessons for the different skill areas, providing effective error correction during teaching, and applying useful classroom management skills in a simulated classroom situation.

**Games for the EFL Classroom**

Learn how to encourage student interaction through a variety of fun ESL games and activities. Games can be as short as 2-5 minute activities to long-term, multiple-part tasks. You will learn how to increase language practice in large classrooms, with ideas on how to integrate communicative activities within a prescribed curriculum.

**English as a Second Language Classes**

**Academic Writing**

This course will improve accuracy in writing mechanics, all areas of grammar, the essentials of effective writing style and organization. Lectures will instruct on writing summaries, abstracts, technical reports, and academic papers.

**American Idioms and Slang for Fluency I**

Students will learn roughly 50 common idiom and slang terms. Activities online may include voice recording of oral production of idioms, sentence writing, fill in the blank, and multiple-choice.

**Grammar and Editing I**

In this course, you will review the grammar points necessary to correct the most common problems in writing by non-native speakers of English, such as knowing the appropriate usage of: present perfect vs. simple past, prepositions, articles, punctuation, and more. Learn how to recognize and correct your grammar errors and learn how to find the right answers to specific, recurring grammar questions.
Pronunciation and Fluency
By the end of the class, students will have awareness of their problem sounds, learned how to produce those sounds accurately, and understood how to continue refining their speech while strengthening overall confidence.

LIVE ONLINE SYNCHRONOUS
Section ID: 173497 Course No. LING-40076
Date: Apr. 12-Jun. 14 (10 mtgs) Time: Wed., 5:30-8:30 p.m.
PST Location: Online classes via Zoom
Credit: 3 units in Linguistics
Fee: $500 No refunds after: Apr. 15