

# SPRING 2024 TEFL COURSE OFFERINGS

Our Teaching English as a Foreign Language (TEFL) programs provide training in teaching English as a second or foreign language to ESL/EFL students. Completing a certificate program can increase job prospects in English language teaching and international education both in the U.S. and overseas. For those seeking international adventure, our TEFL programs will open doors to travel/work abroad and rich intercultural experiences. For more information, email us at iCert@ucsd.edu.



# Information Sessions

Are you looking for a career change? Perhaps you have always wondered if teaching was right for you. Join us for an information session of your choice to learn more about our program offerings and how you can start you teacher training today! You can join the online asynchronous information session at any time and view the materials. The live online synchronous information session will include a live presentation and will be followed by a Q&A.

LIVE ONLINE SYNCHRONOUS Section ID: 181659 Course No. INFO-70007 Date: Wed., May 8, 2024 Time 5:00-6:00 p.m. PST Location: Zoom Fee: \$0 ONLINE ASYNCHRONOUS Section ID: 181658 Course No. INFO-70164 Dates: Apr. 1-Jun. 14 Fee: \$0

Enroll online at https://extendedstudies.ucsd.edu//tefl.

|        |  | Delivery  |            |           |      |            |
|--------|--|-----------|------------|-----------|------|------------|
| SID    | Course Name  | Method    | Start Date | End Date  | Days | Time       |
|        |  |           |            |           |      | 1:00-4:00  |
| 181618 | Teaching Writing for Academic & Professional Purposes          | In-person | 4/1/2024   | 6/3/2024  | Mon  | p.m.       |
|        |  |           |            |           |      | 4:30-7:30  |
| 181616 | Theory & Methods of Reading Instruction                        | In-person | 4/2/2024   | 6/4/2024  | Tues | p.m.       |
|        |  |           |            |           | т&   | 12:00-1:30 |
| 181596 | Advanced Analysis of English Sentence Structure I              | In-person | 4/2/2024   | 6/6/2024  | Th   | p.m.       |
|        |  |           |            |           |      |            |
| 181609 | Introduction to TEFL   | Online    | 4/8/2024   | 6/14/2024 |      |            |
|        | TEFL Practicum: Best Methods in Developing & Delivering Lesson |           |            |           |      |            |
| 181606 | Plans  | Online    | 4/8/2024   | 6/14/2024 |      |            |
|        |  |           |            |           |      |            |
| 181612 | Teaching English to the Intermediate Young Learner (Ages 8-11) | Online    | 4/8/2024   | 6/14/2024 |      |            |
|        |  |           |            |           |      | 3:30-6:30  |
| 181600 | Advanced Analysis of English Sentence Structure II             | In-person | 4/10/2024  | 6/12/2024 | Wed  | p.m.       |
|        |  |           |            |           |      |            |
| 181619 | Best Methods in Teaching Speaking Skills                       | Online    | 4/8/2024   | 6/14/2024 |      |            |

\*\$500 courses are \$25 off through March 18, 2024

## **Course Delivery Method**

We offer a variety of delivery methods for our classes including in-person, live online synchronous, and online asynchronous. See below for descriptions.

- In-Person/Hybrid = Class meetings will be held at our La Jolla Extension Campus. Students must physically attend in-person class meetings in order to pass the class. No exceptions. There will also be required asynchronous independent work.
- Online Asynchronous = Class will be entirely online and asynchronous. Students will work at their own pace to complete the required weekly coursework. There will be no required virtual class meetings, but the instructor will hold a few optional Zoom meetings throughout the guarter.
- Live Online Synchronous = Class will meet online via Zoom on the designated days and times listed. Students must attend the weekly live



# TEFL CERTIFICATE & PROGRAMS

COURSE CATALOG (UPDATED 02.12.24)

online class meetings. There will also be required asynchronous independent work for students to complete.

TEFL Professional Certificate Classes (required units)

## Advanced Analysis of English Sentence Structure I

Participants will study highly specialized features of English grammar and learn how best to teach and integrate the practice of these features in all types of EFL lessons. Syntactic variations related to gender, age, sociocultural linguistics, and other factors are examined. The important connection between syntax, morphology, and semantics will be covered throughout the course. **Note:** Advanced Analysis of English Sentence Structure I and Advanced Analysis of English Sentence Structure II can be taken in any order.

#### **IN-PERSON**

Instructor: Kim Gonzalez, MA in Applied Linguistics Section ID: 181596 Course No. LING-40045 Date: Apr.2-Jun. 6 (20 mtgs) Time: T & Th., 12:00-1:30 p.m. Fee: \$500 (\$475 if enrolled by Mar. 18). Location: Extended Studies La Jolla Credit: 3 units in Linguistics No refunds after: Apr. 6

#### Best Methods in Teaching Speaking Skills

Learn the best methods for getting ESL and EFL students to speak English and tasks that encourage meaningful interaction in this TEFL certificate course. This class will address types and idiosyncrasies of the spoken language, and micro skills of speaking that are factors in the oral code. Review current issues in teaching oral communication by analyzing conversational discourse, pronunciation, and affective factors. This course will suggest fluency and accuracy activities that can be used in and out of the classroom. Learn factors that hamper improved speaking skills for ESL and ESL learners.

## ONLINE ASYNCHRONOUS

Instructor: Christina Palumbo, PhD Section ID: 181619 Course No. LING-40050 Date: Apr. 8-Jun. 14 Fee: \$500 (\$475 if enrolled by Mar. 18). Credit: 3 units in Linguistics No refunds after: Apr. 12

## **Teaching Writing for Academic and Professional Purposes**

Learn about discourse features of successful writing in English, in particular for academic and professional communication in the U.S. and around the world. The following are specific to good written English and are often not found in the same ways in the writing of other languages: uses of reference, substitution, ellipsis, conjunction, lexical cohesion. This class will instruct you on the rhetorical and formal conventions of good writing, and the most effective ways to share that knowledge with your ESL and EFL students.

## **IN-PERSON**

Instructor: Christina Andrade, MEd in TESOL Section ID: 181618 Course No. LING-40044 Date: Apr. 1-Jun. 3 (9 mtgs) Time: Mon., 1:00-4:00 p.m. Fee: \$500 (\$475 if enrolled by Mar. 18). Location: Extended Studies La Jolla Credit: 3 units in Linguistics No refunds after: Apr. 5

# Theory and Methods of Reading Instruction

In this course, you will receive an overview of various theoretical approaches as they apply to reading in the ESL and EFL classroom, relevant areas of research in foreign language reading, and connection of theory and research to the teaching and learning of reading. You will gain a thorough understanding of the reading process and the ways in which to build and assess reading skills, particularly academic and professional material. There will be an emphasis in how to best teach vocabulary and idioms through reading in an ESL and EFL context.

#### **IN-PERSON**

Instructor: Christina Palumbo, PhD Section ID: 181616 Course No. LING-40046 Date: Apr. 3-Jun. 5 (10 mtgs) Time: Wed., 4:30-7:30 p.m. Fee: \$500 (\$475 if enrolled by Mar. 18). Location: Extended Studies La Jolla Credit: 3 units in Linguistics No refunds after: Apr. 7

# Additional TEFL Classes

## Introduction to Teaching English as a Foreign Language (TEFL)

This course will review the basic theories, methods, and practices of TEFL as well as provide a grounding in the most current methods and practices for effective teaching. Explore skills, language, and the learning process while introducing practical applications to your ESL/EFL classroom. Introduction of issues in methodology as well as the basic skills: listening, speaking, reading, and writing. Introduction to the teaching of the micro-skills: pronunciation, vocabulary, grammar, and discourse.

## **ONLINE ASYNCHRONOUS**

Instructor: Nicola Teague, MEd in TESOL and Special Needs Section ID: 181609 Course No. LING-40096 Time/Date: Apr. 8-Jun. 6 Credit: 3 units in Linguistics Fee: \$500 (\$475 if enrolled by Mar. 18). No refunds after: Apr. 12

## TEFL Practicum: Best Methods in Developing and Delivering Lesson Plans

Learn how to be in control and maintain an effective learning pace when teaching ESL or EFL. Students will review techniques of ESL/EFL teaching and will then apply these techniques in organizing activities and practice-teaching them to partners and groups. At the end of the course, students will feel confident and knowledgeable in developing teaching activities and lessons for the different skill areas, providing effective error correction during teaching, and applying useful classroom management skills in a simulated classroom situation. **Note:** Must pass at least 2 TEFL or 2 TESOL classes as a prerequisite.

## **ONLINE SYNCHRONOUS**

Instructor: Nicola Teague, MEd in TESOL and Special Needs Section ID: 181606 Course No. LING-40111 Date: Apr. 8-Jun. 14 (10 mtgs) Credit: 3 units in Linguistics Fee: \$500 (\$475 if enrolled by Mar. 18). No refunds after: Apr. 12

#### Advanced Analysis of English Sentence Structure II

Explore the complexities of English language structures and how and when they are used. You will learn how best to teach and integrate the practice of various highly specialized features of English grammar in all types of ESL/EFL lessons. Syntactic variations related to gender, age, socioeconomics, and other factors will be examined. Focus on the following structures: noun phrase in detail, quantifiers, count and non-



count distinctions and plurals; regular and irregular adjectives and adjective clauses, modals and conditional clauses, conjunctions, and more. **Note**: Courses I and II can be taken in any order.

#### **IN-PERSON**

Instructor: Elizabeth Bredeck, PhD in German Literature Section: 181600 Course No. LING-40075 Date: Apr. 8-Jun. 14 (10 mtgs) Credit: 3 units in Linguistics Fee: \$500 (\$475 if enrolled by Mar. 18). No refunds after: Apr. 12

## Teaching English to the Intermediate Young Learner (Ages 8-11)

This course focuses on taking a young learner-centered perspective and using scaffolded instruction while balancing task demands and support. You will learn how to create and deliver intermediate-level lessons in speaking, listening, reading, and writing to this specific age group. In addition, you will also learn and practice the art of storytelling as well as develop an entire themed unit by using authentic children's literature. This course will allow for self-reflection of each lesson delivered as well as professional feedback from the instructor.

> ONLINE ASYNCHRONOUS Instructor: Kelly Smith, MEd in TESOL Section ID: 181612 Course No. LING-40125 Date: Apr. 8-Jun. 14 (10 mtgs) Credit: 3 units in Linguistics Fee: \$500 (\$475 if enrolled by Mar. 18). No refunds after: Apr. 12