# EXPLORING CONTEMPORARY MANAGEMENT CHALLENGES: Rapid Achievement of Productivity for New Employees

UCSD EPSE-LAMP Student Research Assignment 2006-07; Combined Findings

### THE ASSIGNMENT

- Understand the challenge behaviors, processes or tools that achieve productivity for new employees more rapidly
- Interview at least two individuals
  - one manager with a reputation for quick assimilation of employees
  - one new employee
- Document findings, give personal analysis
  - Specifics behaviors, processes, tools, experiences
- Provide summative insights/recommendations

# INFORMATION RECEIVED

- Fifty-one papers
- Twenty-three companies
- Variety of approaches to the interview questions and methods of integrating analysis

 Organizational/Managerial Performance with Regard to the Challenge

•	Doing	well						25%
•	Doing	OK,	but	areas	to i	mprove	5	55%

Poorly done
 20%

Organizational/Managerial Responses to the Challenge:

Hiring/Selection/Pre-"Work" 35%

Training/Mentoring 60%

Knowledge Transfer Tools/Processes 5%

- Hiring/Selection/Pre-"Work"
  - Think through the position carefully beforehand; know what you are looking for (and how to assess it)
  - Not just technical knowledge, but "fit" with both the organizational culture and the needs of the specific project/program team (e.g., fit affects the speed of becoming productive)
  - The environment for work affects the speed of becoming productive (work station, co-workers, access to systems and information, etc.)
  - Seems to be an increasing preference for outgoing, selfinitiating people
  - This becomes more important the more experience or ability you are looking for in a new employee

- Hiring/Selection/Pre-"Work" Ideas
  - Seldom find a perfect new employee (meets all the requirements), always a "gap" or two; don't assign (early) tasks in the "gaps", fill the "gaps" with help from work associates,
  - Big difference between integrating an experienced engineer and a new college graduate – prepare accordingly
  - "Pre-employment" efforts can make a big difference student internships, college partnerships
  - Best way to get quick integration is to get someone fully qualified and experienced – aggressive recruitment, thorough assessment process
  - Have recent new hires help with new employee hiring interviews

- Training/Mentoring
  - People learn best by doing
    - "real" tasks, short-term deadlines and feedback, progressive complexity
    - long classes or lots of reading are not effective
  - Must have someone to interact with
    - "buddy", "mentor", "peer", "pair"
    - accessible and responsive (more important than formal workplace relationship – assigned mentors seldom work)
    - social/informal also very important (workplace colleagues)
  - New employees like structure but managers like flexible, self-directed solutions

### Training/Mentoring Ideas

- One manager gave "homework"
- "Take an engineer to work" day
- "Associate Engineer Program"
- Two levels or orientation corporate and program
- Scheduled feedback sessions with someone outside of the employees department
- Have new employees participate in customer or other types of meetings (even though they can't contribute much)
- "New Hire Integration Plan"
- New employee networking group
- Have new employees use the company products and attend product review meetings
- Use Instant Messenger for quick questions
- Pay attention to employee's learning modality; tailor their integration plan
- Work group and corporate culture are different; need different orientations and integration activities

- Knowledge Transfer Tools/Processes
  - Transition planning is valued, but seldom done well
    - Documentation (including timely updates)
    - Backup/transition training and assignments
  - Knowledge databases are "hit and miss"
    - Sensitive to the type of work/industry?
  - Ironically; the more rapidly the company/industry is changing, the more need there is to record and share knowledge, but the less opportunity there is to do so
    - Structured processes break down
    - Internal wiki
  - Routine cross-training is almost impossible