

Proficiency Levels for Conversation and Fluency (Short-Term Programs)

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Proficiency Band	High-Beginning	Pre-Intermediate	Intermediate	High-Intermediate	Advanced
Level	1	2	3	4 - 5	6 - 8
Program	Conversation & Fluency	Conversation & Fluency	Conversation & Fluency	Conversation & Fluency	Conversation & Fluency
Students will progress when they are able to	Make statements and ask questions in the present tense to describe people, places, and things Pronounce consonant and vowel sounds in English with mostly correct lip, tongue, and mouth positions Read and listen to main ideas and details of basic text and simple conversations in English Write simple and compound sentences about familiar topics	Make statements and ask questions in the present, past, future tenses about basic needs and common activities as well as request information and clarification Pronounce consonant and vowel sounds in English with correct lip, tongue, and mouth positions Read and listen to basic English, take notes, and use English to communicate about some of the new information read and heard Write short passages with mostly accurate word order, vocabulary choice, spelling, capitalization, and punctuation	Participate in conversations on familiar topics, give advice and ask for suggestions Use common syllable and word stress patterns while producing sentences Read short passages for main ideas and details while using skimming and scanning skills Listen and respond to dialogues, radio and TV programs Write paragraphs using good mechanics while responding to informational texts read and conversations heard	Discuss current topics using agreement and disagreement to give opinions Use common rhythm and intonation while producing sentences in conversations Read and listen to a variety of texts and discussions while guessing meaning from context and inferring author's/speaker's opinions Write short formal and informal paragraphs and compositions with emphasis on organization and register	Lead and take part in discussions on current topics in both formal and informal spoken English while recognizing and resolving communication problems Produce a variety of speech samples with focus on the specific sounds and other aspects of pronunciation such as accurate word stress, rhythm, and intonation Read and listen to a variety of texts and discussions for main ideas and details while inferring point of view and attitudes Write paragraphs and compositions using North American rhetorical styles and patterns for formal and informal English
Program	Live Online Conversation		Live Online Conversation	Live Online Conversation	
Students will progress when they are able to	 Students will improve listening, speaking, vocabulary, and grammar by: making statements and requesting information and clarification related to basic needs and common activities describing people, places, and things starting and maintaining simple conversations using target vocabulary for common topics 		Students will improve listening, speaking, vocabulary, and grammar by: • participating in conversations on familiar topics • giving advice and asking for suggestions • recognizing, understanding, and using target vocabulary for common topics	Students will improve listening, speaking, vocabulary, and grammar by: • leading and taking part in discussions and giving opinions on current topics • agreeing/disagreeing and recognizing and resolving communication problems recognizing, understanding, and using target vocabulary for common topics	
Program					
Students will progress when they are able to	 All Conversation outcomes listed above, plus students will learn to: correctly position their lips, tongue, and mouth in order to properly pronounce both consonants and vowels in English identify syllable and word stress, rhythm, and intonation and produce sentences with these features produce a variety of speech samples with focus on the specific sounds and aspects of pronunciation studied during the session 				